

	Type	Name					Link
		Teaching	Activity	Vocab Set	App / blank	Date	
1.		Model	Calendar	Core	blank	011816	GD link or FB folder
2.		Model	iPad	Core	blank	011816	GD link or FB folder
3.		Model	Math	Core	blank	011816	GD link or FB folder
4.		Model	Math	Core	SFlex	011816	GD link or FB folder
5.		Model	Music	Core	blank	011816	GD link or FB folder
6.		Model	Music	Core	TCWP	011816	GD link or FB folder
7.		Model	Shared Read	Core	blank	011816	GD link or FB folder
8.		Model	Shared Read	Core	TCWP42	011816	GD link or FB folder
9.		Model	Template	Core 40	blank	011816	GD link or FB folder
10.		Model	Writing	Core	blank	011816	GD link or FB folder
11.		Model	Planner	Core 40	blank	011816	GD link or FB folder
12.		Making the Curriculum Descriptive Plants Ex 012116					GD link or FB folder
13.		Making the Curriculum Descriptive Form 012116					GD link or FB folder
14.		Minspeak website					www.Minspeak.com
15.		The Pixon Tell-Me-About Guide Created by Rosemary Portera Visual support to help students use descriptive language according to attributes.					Pixon Tell-Me-About Link
16.		Using an early science curriculum to teach science vocabulary and concepts to students with severe developmental disabilities. Written by Smith, B. R., Spooner, F., Jimenez, B. A., & Browder, D. (2013). Education & Treatment of Children, 36(1), 1-31.					Link courtesy of West Virginia University Press
17.		Teaching with Core Words: Building Blocks for Communication and Curriculum Written by Jennifer Marden, MA CCC-SLP Posted Thursday 14 May 2015					AssistiveWare link
18.		Making it a reality: Using standards -based general education science and math curriculum to teach vocabulary and language structures to students who use AAC. Boruta, M., & Bidstrup, K. (2012). Perspectives on Augmentative and Alternative Communication,					Minspeak website link

		21:99 -- 104 .	
19.		Using standards-based instruction to teach language to children who use AAC. Written by Henneberry, S., Kelso, J., & Soto, G. (2012). Perspectives on Augmentative and Alternative Communication , 21:92-98.	PrAACticalAAC website link
20.		The Pixon Project Supporting an AAC Language Development Curriculum By Gail M. Van Tatenhove, PA, MS, CCC	Gail Van Tatenhove's Website link
21.	 	The Dynamic Learning Maps Core Vocabulary Developed by the DLM Professional Development Team at The University of North Carolina at Chapel Hill May 2013	Link to pdf
22.		Addressing the content vocabulary with core: Theory and practice for non-literate or emerging literate students. Written by Witkowski, D. & Baker, B. (2012). Perspectives on Augmentative and Alternative Communication , 21:74-81.	ASHA Div 12 link
23.		Bringing Words to Life: Robust Vocabulary Instruction Isabel L. Beck, Margaret G. McKeown, and Linda Kucan	
24.		Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples Isabel L. Beck, Margaret G. McKeown, and Linda Kucan	