Core Set 10:
Our Final Core Four

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Erin Sheldon, M. Ed.
Mary-Louise Bertram

angelman SYNDROME FOUNDATION

angelman syndrome foundation | COMMUNICATION TRAINING SERIES

Today's Webinar

- Introduce the last set of Core Four (high-frequency words)
- Explore modelling core words to support self-advocacy and asking questions
- Wrap up the Series!

Today's webinar in the 5 STEPS

Targets	
Teaching	**Core word vocabulary instruction**
Tools	**AAC with robust core word or pragmatically organized vocabulary**
Testing	
Team	

DLM's™ "First 40"

1.	I	like	not	want
2.	help	it	more	different
3.	who	she	you	he
4.	where	up	on	in
5.	me	make	get	look
6.	what	need	are	is
7.	some	put	all	this
8.	don't	that	go	do
9.	when	finished	can	here
10.	open	turn	stop	over

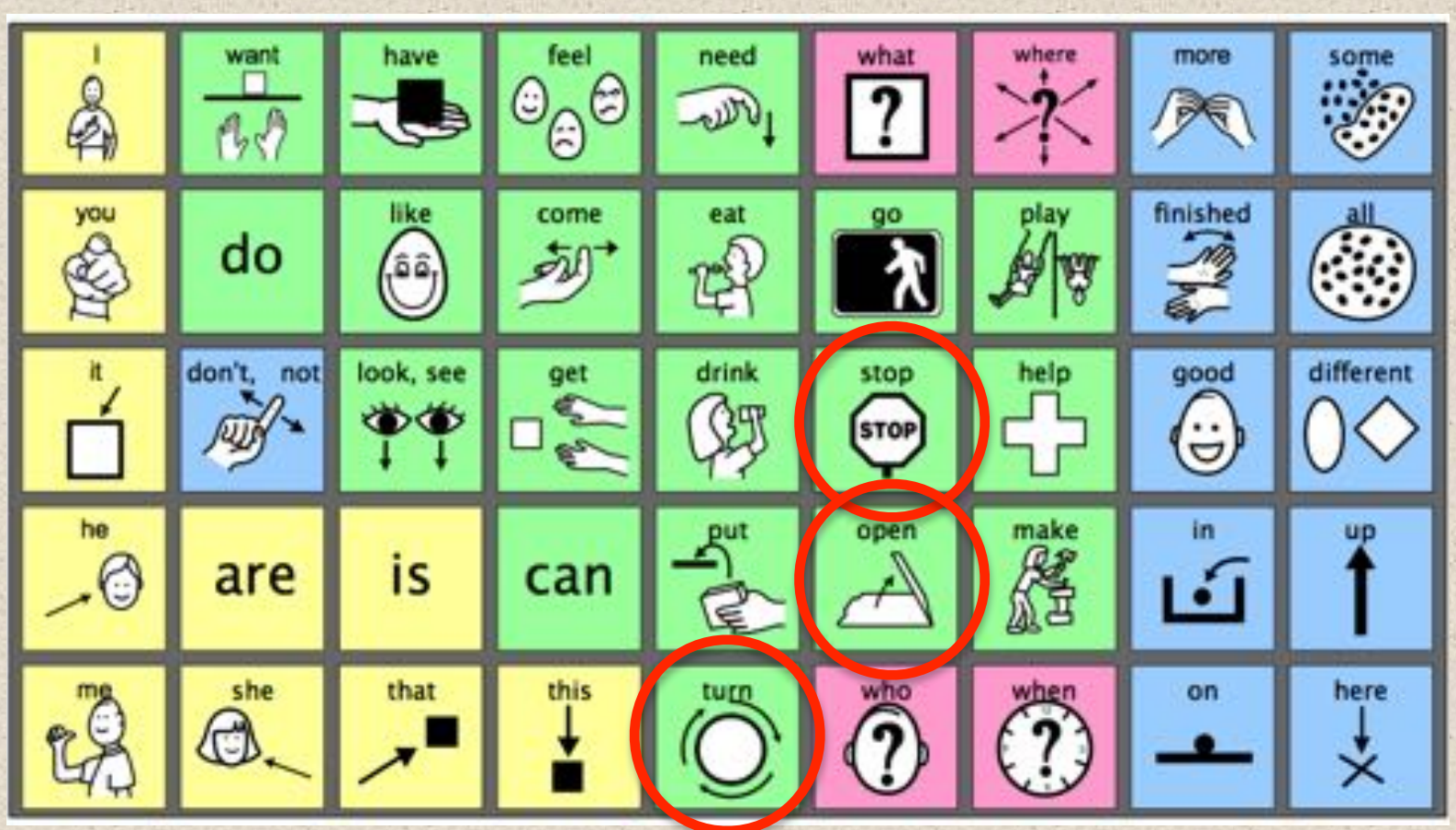
Core Words

- A small set of words used frequently in many different contexts
- Easily combined and re-combined with many other words
- A term used to describe a way to organize AAC vocabulary: core vs. fringe

Set 10: Core Four

Find these in your system

- Open
- Turn
- Stop
- Over

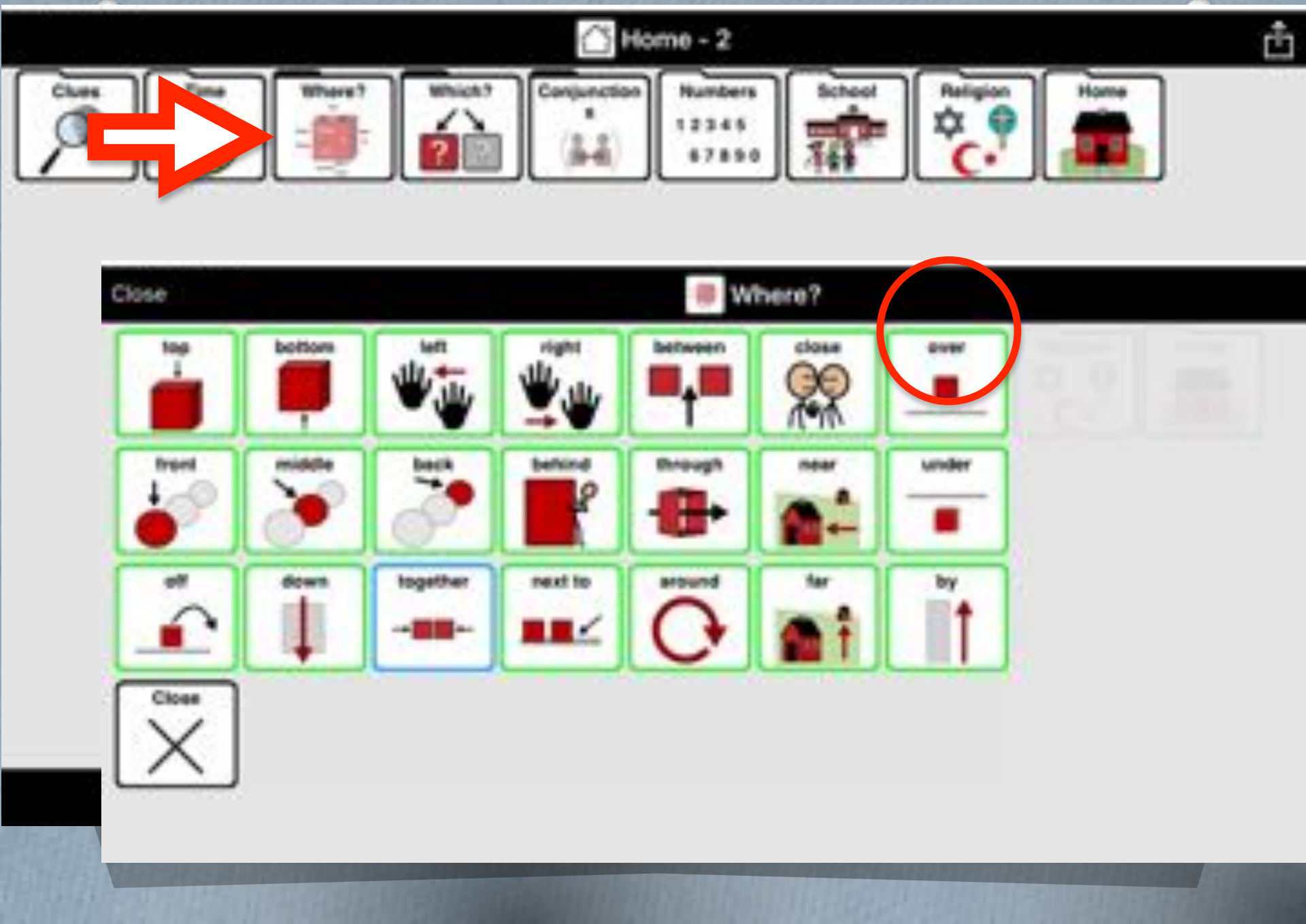


Deanna Wagner, SLP-CCC

Home
can
of
STOP

Home
Action words
I
is
can
do
have to
what
where
who
not
more
you
this
want
like
need
to
on
in
good
all done
it
that
used to
will
could
would
off
out
bad
different
don't
call
carry
change
drink
fall
find
up
give
know
leave
let's
listen
look
love
move
open
say
show
sit
start
tell
think
try
turn
use
watch
work
More
2

Home
can
STOP
of
but
WORDS


Home - 2
Clues
Time
Where?
Which?
Conjunction
Numbers
1 2 3 4 5
6 7 8 9 0
School
Religion
Home
Close
Where?
top
bottom
left
right
between
close
over
front
middle
back
behind
through
near
under
off
down
together
next to
around
far
by
Close

Targets: core words

- Strengthen concept knowledge of specific core words by associating these words with meaningful activities across the day
- Learn how to automatically access those core words for expressive purposes
- Increase the frequency of how often we, and our student, uses, combines, and re-combines these words in different contexts across the day

Set 10: Core Four

- Open
- Turn
- Stop
- Over

The power of the 10th Core Four:

vocabulary to **direct others**

1st word: OPEN

- Adjective: allowing access, passage, or a view
  "The window was open"
  "The room was large, with an open layout"

- Verb: to move something in order to allow access
  "Open the window"
  "Open the book"

- Noun: a type of competition: "The British Open"

- Common usage: flexible, can be modified
  "I'm OPEN to anything!"

Inviting questions

- Do you need HELP to OPEN the door? I think you are saying you are FINISHED and ready to GO home!
- You gave me the bag of chips, do you want me to OPEN it?
- Let's read this book! Will you OPEN it?
- I need HELP. Can you OPEN this for me?
- WHAT should we DO today? I'm OPEN to anything!

Open for Business

badamson

Open the jar.

Open the box.

Open the door.

Open the backpack.

Open the can.

No! These cans!

We're open for business!

Will You Open It?

The Suite Kids

Will you open it?

I will open my Doritos for snack.

I will open my Veggie Straws for snack.

I will open my M&M's for snack.

I will open my banana for snack.

I will open my cookies for snack.

I will open my yogurt for snack.

I will open my Goldfish for snack.

I will open all these for snack!

2nd word: TURN

- Verb:
  Move or rotate in a circular direction:
  “TURN the knob.”
  Change in state, to cause something:
  “It will TURN from blue to green.”

- Noun:
  An act: “A TURN of the wheel”
  An opportunity to do something in an order with others:
  “It is your TURN to GO!”

Taking TURNs

- Science:
  "LOOK! Its almost your TURN to add the next ingredient!"

- Circle:
  "Get ready! Its almost your TURN to share!"

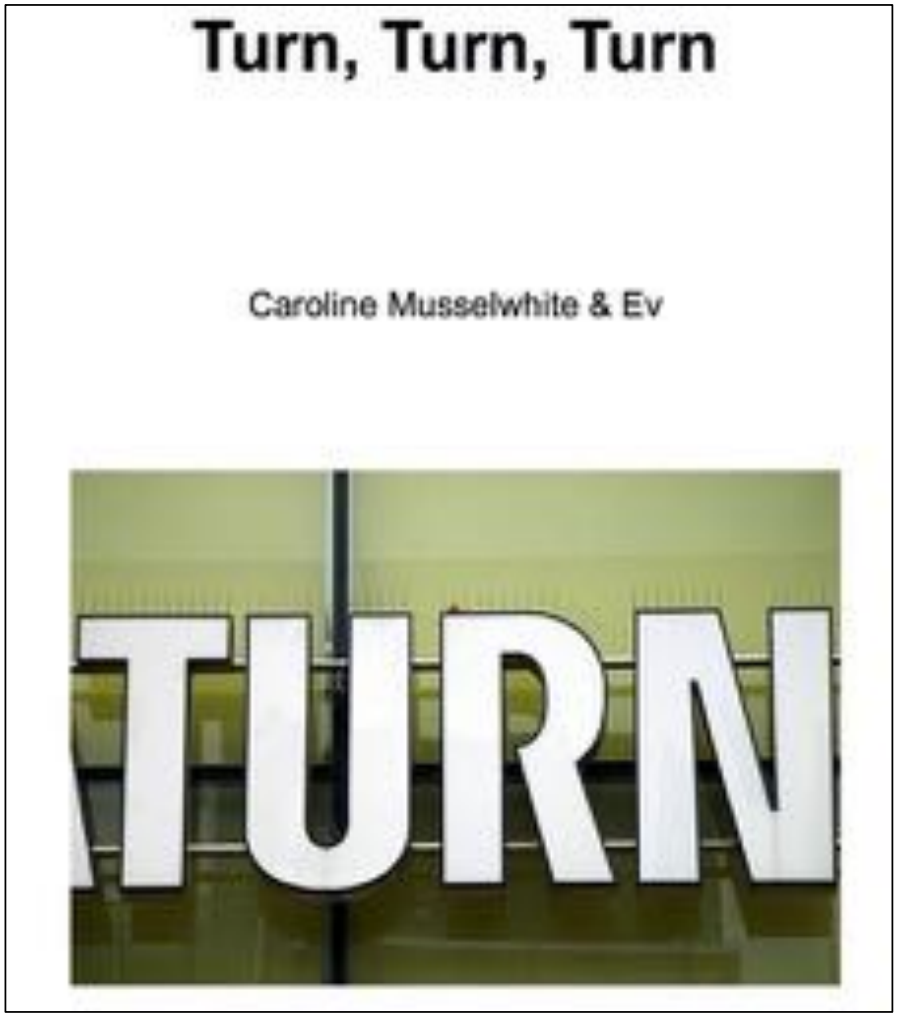
- Waiting:
  "We stand quietly until its your TURN."
  "Its my TURN with the iPad, then it will be your TURN."

TURN can help us avoid overusing “NO” and “DON’T”; use as a visual and oral prompt to help students learn to wait.

TURN and the concept of "change"

- TURN works well with teaching the concept of FIRST and THEN.
- "We will learn how a caterpillar can TURN into a butterfly. FIRST, it is an egg. THEN it is a caterpillar. THEN it TURNS into a butterfly!"
- "We will add baking soda to TURN this into a volcano!
- "We will blow air into the balloon and TURN it into a ball!"

Book Writing: Ev



- Work in progress
- Using multiple uses of TURN:

- Turn it up / on / off
- My turn
- Turn here

3rd word: STOP

- Verb:
  To finish doing something:
  “STOP that.”
  Cause to come to an end:
  “She STOPPED it.”

- Noun:
  A cessation of movement:
  “The car came to a STOP.”

- Power word: direct others to STOP

Reflective modeling

- “You’ve dropped to the ground. I think you want to STOP walking.”
- “You are pushing the book away. I think you want me to STOP reading.”
- “You are reaching for the banana. I think you do NOT want to STOP eating!”
- “Your sister is covering her ears. I think she wants you to STOP that noise!”

AAC is power when it is more effective than using your body.

Model how to negotiate

- “You want to STOP. Let’s do one MORE, then we will STOP.”
- “I see you want to STOP. We are almost FINISHED. Can you HELP me with just one more.”
- “You want to STOP. I am SORRY, but we can NOT STOP yet.”

Stop that!

Stephanie

Stop that!

The music was loud. I said "stop that!"

The woman was singing. I said "stop that!"

My brother took my toy. I said "stop that!"

The baby was crying. I said "stop that!"

The boy was shouting. I said "stop that!"

The dog is barking. I said "stop that!"

The cat was meowing. I said "stop that!"

The washing machine was beeping. I said "stop that!"

"Be quiet!"

4th word: OVER

- Preposition:
  Directly upward from: “The sun is OVER the lake.”
  Passage across: “She walked OVER the grass.”

- Adverb
  Passing across:
  “She leaned OVER to touch my hand.”
  Indicate a place: “Come OVER here!”

- Snarkiness:
  “I am OVER that!” “She is OVER him!”

Book Re-Writing: Ev

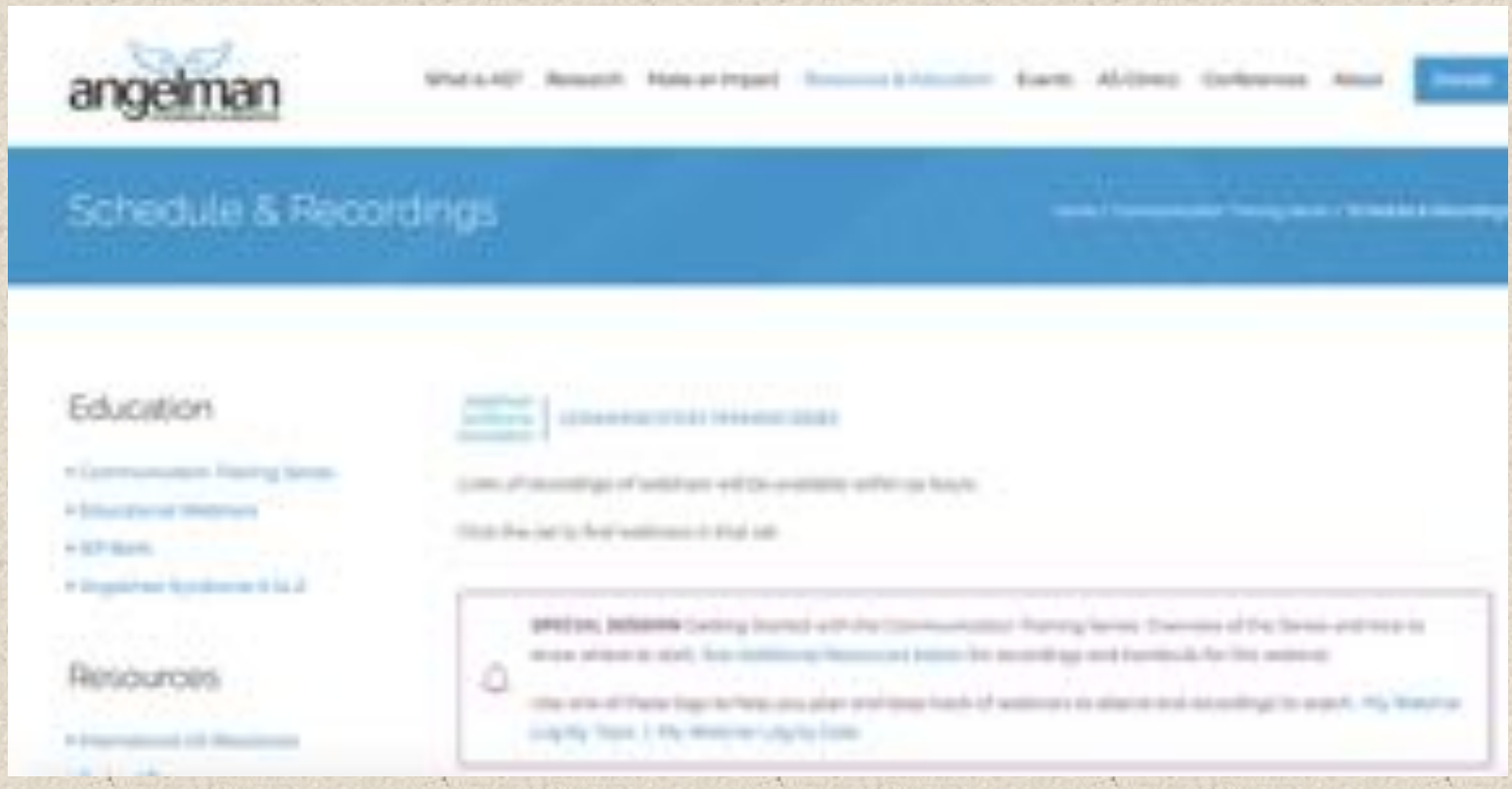
- Work in progress
- Using the teen phrases:

-I'm over it

- I'm over that

Four Core and PODD

Wrap-Up



Wrap-Up

My Webinar Log
Angelman Syndrome Foundation Communication Training Series by Date

As an ASF-CTS participant, you may find this document useful for tracking webinars that you have viewed, those that you would like to view, and those that are coming up.

Web # Order of webinars from July 2015 through June 2016
Topic: Webinar topic area: (CTS) Communication Training Series; IEP; tools; communication, reading, writing, core words
Viewed ✔ when webinar has been viewed
Date: Date webinar was presented via ASF-CTS
Presenters: Series presenters Erin Sheldon (ES), Maureen Nevers (MN), Caroline Musselwhite (CM), Mary-Louise Bertram (MB)

web #	Topic	✔	WEBINAR	date	presenters
1	CTS		ASF CTS Launch Session	07/15	ES
2	iep		From Goals to Growth: The Essential Elements Of An AAC System	08/20/15	MN
3	tools		Does Your App Measure Up? Evaluating AAC Supports	08/27/15	MN
4	comm		Aided Language Stimulation – Make It Interactive and FUN!	09/03/15	CM
5	CTS		Ready, Set …: Your Toolbox to the Training Series	09/20/15	ES
6	core		Introduction and First Four Core Set: I, like, want, not	09/17/15	ES/CM
7	comm		Core Vocabulary 101	09/24/15	MN
8	core		Core Set 2: help, it, more, different Category: ACTIONS	10/01/15	ES/CM/MB
9	read		Reading Part 1: Book Exploration and Engagement	10/08/15	ES
10	iep		Instructional Framework and Individualized Goals – Assessment and Goal Setting	10/15/15	ES

Wrap-Up

- **Step 1:**
  Does your individual with Angelman have a robust AAC system?

- Webinar 3:
  Does Your App Measure Up?
  Evaluating AAC Supports

Wrap-Up

- **Step 2:**
  Do you have routines in place when YOU can use the person's system too?

- Webinar 4: Aided language modelling
- Webinar 15: Engineering environments

Wrap-Up

- **Step 3:**
  Are you modelling?
  Set goals!

- CORE 4 series
- Reading and writing webinars

Wrap-Up

- **Step 4:**
  Do you have friends and mentors to help you on this journey?

- Continue to talk in the Facebook group!
  Join PODD groups on Facebook

Wrap-Up

- **Step 5:**
  Complete our Survey to provide feedback to us!

  Coming soon!
  Watch for the survey!

Questions?

Thank You!

The ASF Communication Training Series
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a family foundation established in Central California.

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