

## Core Set 4: The 4th Core Four

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angelman syndrome foundation | COMMUNICATION TRAINING SERIES

|     | I     | like     | not  | want      |
|-----|-------|----------|------|-----------|
| 1.  | help  | it       | more | different |
| 2.  | who   | she      | you  | he        |
| 3.  | where | up       | on   | in        |
| 4.  | me    | make     | get  | look      |
| 5.  | what  | need     | are  | is        |
| 6.  | some  | put      | all  | this      |
| 7.  | don't | that     | go   | do        |
| 8.  | when  | finished | can  | here      |
| 9.  | open  | turn     | stop | over      |
| 10. |       |          |      |           |

### DLM's™ "First 40"



Center for Literacy & Disability Studies  
University of North Carolina at Chapel Hill



## Today's Webinar

- \* Introduce the 4th set of Core Four (high-frequency words)
- \* Explore *the expectant pause* as an instructional or modelling strategy
- \* Storybooks and other fun "communication temptations" to create an opportunity to use our Core Four

## Core Words

- \* A small set of words used frequently in many different contexts
- \* Easily combined and re-combined with many other words
- \* A term used to describe a way to organize AAC vocabulary: core vs. fringe

## Today's webinar in the 5 STEPS

|                 |   |
|-----------------|---|
| <b>Targets</b>  | Core word vocabulary  |
| <b>Teaching</b> | Core word vocabulary instruction and the expectant pause        |
| <b>Tools</b>    | AAC with robust core word or pragmatically organized vocabulary |
| <b>Testing</b>  |   |
| <b>Team</b>     |   |

## Set 4: Core Four

Find these in your system

- \* Where
- \* Up
- \* On
- \* In



## Targets: core words

- \* Strengthen concept knowledge of specific core words by associating these words with meaningful activities across the day
- \* Learn how to automatically access those core words for expressive purposes
- \* Increase the frequency of how often we, and our student, uses, combines, and re-combines these words in different contexts across the day

## How can we use WHERE?

- \* WHERE is your coat?
- \* WHERE is the cafeteria?
- \* WHERE should we go?
- \* WHERE should I start reading?
- \* WHERE do I write my name?
- \* WHERE is Daddy?
- \* WHERE should we glue this?

## Set 4: Core Four

- \* Where
  - \* Up
  - \* On
  - \* In
- The power of the  
4th Core Four:  
**ACTION** words

## Model your response

- \* Here, there
- \* Not here, not there
- \* Categories: places

## 1st word: Where

- \* High-frequency, high-value, highly social to talk about places
- \* Supports choice-making: WHERE should we go?
- \* Prompts information sharing: WHERE are we going? WHERE is Mom?
- \* Prompts active engagement: WHERE should I put this?

Conversation,  
**NOT** interrogation

## Model WHERE, then wait

### Modelling WHERE

- \* **Conversation**, not interrogation
- \* **Expectant pause**: count to 5! or 25!
- \* **Invite** the student to respond
- \* **Accept** all multi-modal responses
- \* **Reflect** the response with AAC

### Example: craft activity

- \* Adult: "WHERE would you LIKE to put the snowman's hat?"
- \* Student: looks briefly towards you
- \* Adult: pause
- \* Adult: "Maybe here, or maybe here..."
- \* Adult: pause
- \* Student: touches page
- \* Adult: "Ah, that's WHERE!"

### Example: a destination

- \* Adult: "WHERE should we go for dinner?"
- \* Student: signs "eat"
- \* Adult: "Yes, we're going to eat! WHERE should we go?"
- \* Adult: Navigates to Places category
- \* Adult: "Hmm, I'd like to go to Burger King."
- \* Student: selects McDonald's

### Example: a person

- \* Student: selects "Daddy" on AAC
- \* Adult: "You said Daddy. I wonder if you WANT to know WHERE Daddy is?"
- \* Student: laughs and repeats "Daddy"
- \* Adult: "I know WHERE Daddy is. Daddy is at, Places category, SCHOOL."

### 2nd, 3rd, and 4th words: UP, ON, IN

- \* High-frequency
- \* Action-based and social
- \* Incorporate with fun, natural, motivating activities



# Four Core and PODD

|                                    |                                  |                                 |                        |                       |
|------------------------------------|----------------------------------|---------------------------------|------------------------|-----------------------|
| It's time to / for (7)             | I have an idea (7) (You like to) | I want..... (11) (to do or why) | I like this (4a)       | go back to page 1 (1) |
| I'm asking a question (8)          | Let's pretend (7)                | Let's go... (12) (go.)          | I don't like this (4c) | ooops                 |
| I'm telling you something (7)      | I want to show you something (3) | do something (10) (what/when)   | something's wrong (5)  | ooops                 |
| I'm telling a story (not real) (7) | I have a secret (7)              | Please get my calculator        | pack up                | ooops                 |

Page 2

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Questions:  
Where?  
Where is....?

|                                   |           |                               |                   |                       |
|-----------------------------------|-----------|-------------------------------|-------------------|-----------------------|
| You need to tell me Yes or No (7) | where (7) | What's happening? (7)         | not, don't, can't | go back to page 1 (1) |
| why (7)                           | when (7)  | Where are you / we going? (7) | it, that          | ooops                 |
| what (7)                          | how (7)   | When are you / we going? (7)  | next (7)          | ooops                 |
| who, whose (7)                    | which (7) | Where is (person) (9)         | turn the page     | ooops                 |

Question 8a

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|                               |                |                             |                   |
|-------------------------------|----------------|-----------------------------|-------------------|
| I do, me, mine (7)            | hurry up (7)   | more (7)                    | More to say? (2)  |
| you do it, you, your turn (7) | stop, wait (7) | finish (7)                  | I don't know (7)  |
| uh oh (7)                     | look (7)       | Let's do something else (7) | goodbye (7)       |
| not, don't, can't (7)         | help (7)       | excuse me (7)               | turn the page (7) |

Page 1a

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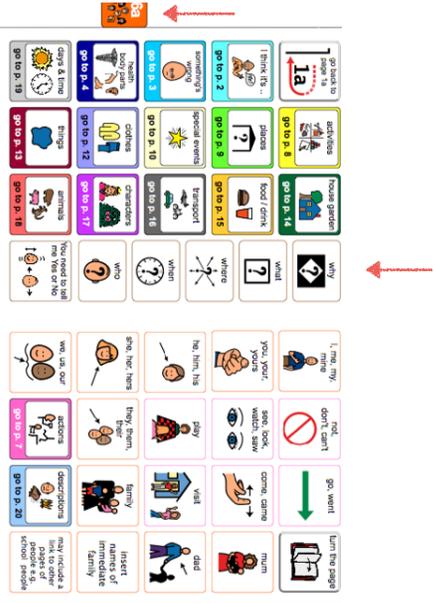
|                      |                       |                    |                       |
|----------------------|-----------------------|--------------------|-----------------------|
| I, me, (7)           | mum (7)               | school people (9a) | go back to page 1 (1) |
| you, your, yours (7) | dad (7)               | family (9c)        | ooops                 |
| he, him, his (7)     | we, us, our (7)       | friend (9d)        | ooops                 |
| she, her, hers (7)   | they, them, their (7) | turn the page (7)  | ooops                 |

people 9a

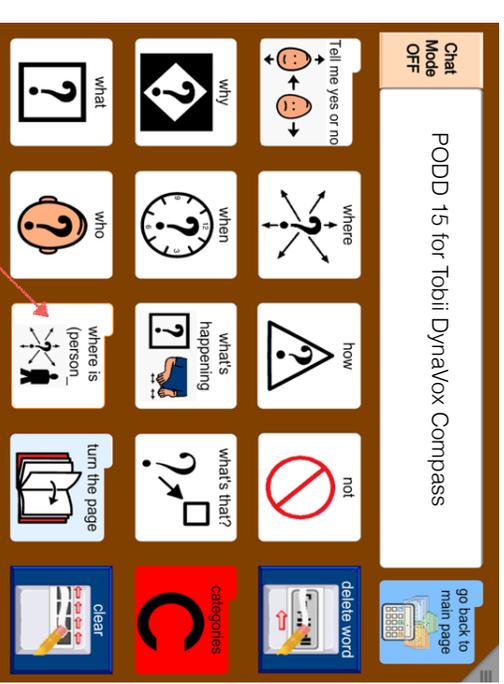
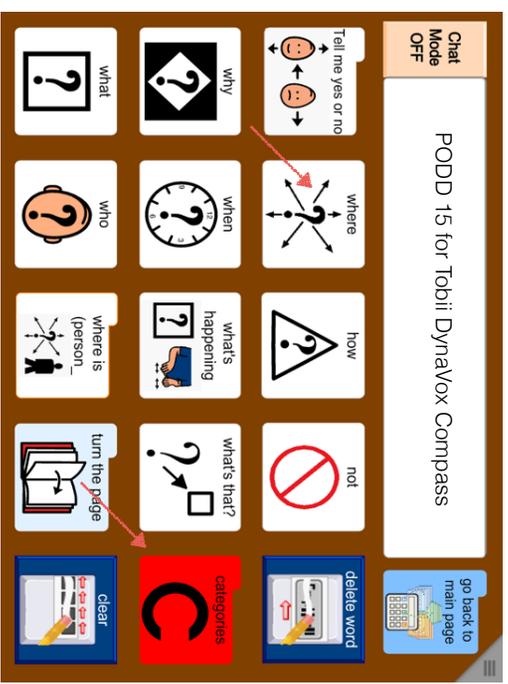
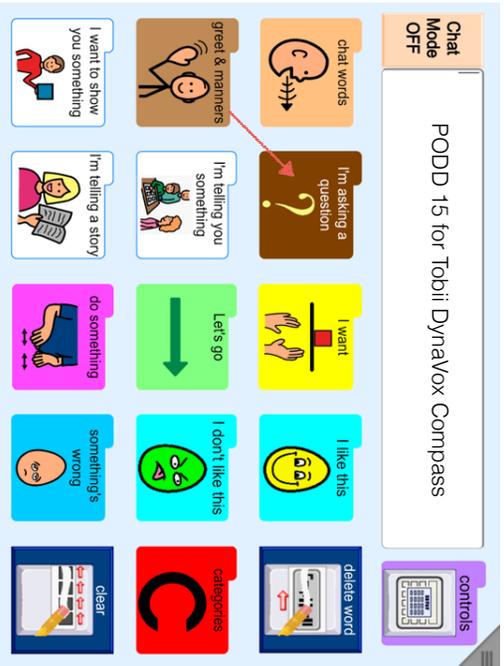
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 Myriam Mollat on Canfield Play Education Centre



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Chat Mode OFF

PODD 15+ for Tobii DynaVox Compass

controls

delete word

categories

clear

I think that's (AM)

something's wrong

I want to show you something

I want

Let's go

do something

I'm telling a story

I have an idea

chat words

I'm asking a question

I'm telling you something

greet & manners

Chat Mode OFF

PODD 15+ for Tobii DynaVox Compass

page back

delete word

categories

clear

movements

think +

feel +

say +

see +

not +

want do +

go +

will, can, am, is, are, was, were, be, could, would.

little words

Chat Mode OFF

PODD 15+ for Tobii DynaVox Compass

page back

position (at, here, there, over, etc)

time little words

up

down

off

on

in

out

to

and

oops

it

a, an, the, that, this, these, those, something\*

many, some, all, one, more, first, or early

turn the page

clear

Chat Mode OFF

PODD 15+ for Tobii DynaVox Compass

go back to main page

delete word

categories

clear

make something

outside

turn the page

toys

book

television

rest

hug

something to eat or drink

people pronoun

activities actions

little words

Chat Mode OFF

PODD 15+ for Tobii DynaVox Compass

go back to main page

delete word

categories

where

where is (person)

what's happening

why

Tell me yes or no

what

what?

when

when?

who

who?

turn the page

little words

Chat Mode OFF

PODD 60 for Tobii DynaVox Compass

delete word

topics

change word

edit & controls

clear

alphabet

ABC

days & times

religion

school

dinosaurs

animals

descriptions

things

little words

actions

work, play, make +

work, study, make +

feel +

think +

have

get

are was were

am is

do

you +

can

will

1 +

question

sentence starters

chat

greeting & compliments

they +

we +

it +

saved messages

people

opinion

world, good, many, more, like, M, happen

see +

heard +

need +

health

activities

hobbies & games

body parts

feelings

clothes

things

religion

school

dinosaurs

animals

days & times

religion

school

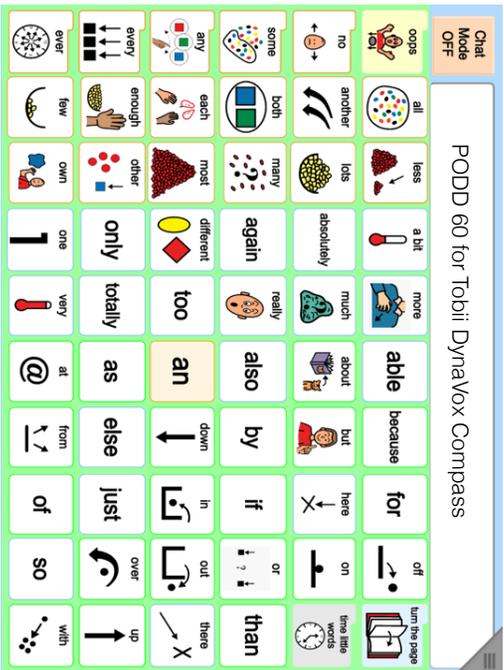
dinosaurs

animals

alphabet

ABC

clear



Where is Santa?  
Caroline Musselwhite



## Reading Fun With Core 4 Set

Where? **on?**

In! Up!

Dr. Caroline Ramsey Musselwhite



Where is Santa?

Read Books That  
Highlight These Words

- Search for the words in Tar Heel Reader
- Remember – First just READ the book with your child (**not using the AAC system!**)
- Then talk about the book using the AAC system, and highlighting the key words



He is up!



Where is Santa?



He is in the field.



He is on his cycle. You go!



Where is Santa?



Where is Santa?



Help! He is stuck in the chimney!

## Sample Book - Close but Not Quite

- You're looking for a book
- It's close . . .
- But not quite right
  - Need a different topic
  - Focus on your key words



Spiderman down, look down!

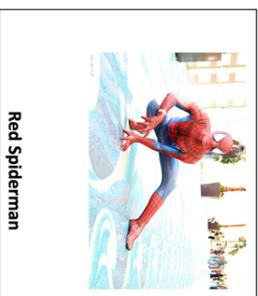
Where is Spiderman?

J.K. Reading



## Download It and Change It!!!

- Change the words to match what YOUR student needs



Change this page for:  
Where, up, in, on set

## Download It and Change It!!!



Change this page for:  
Where, up, in, on set



Spiderman up, look up!

## Write Your Own Book

- What does your child LOVE?
- Take pics!
- Make a book!!



He is on the vine. Chill out!

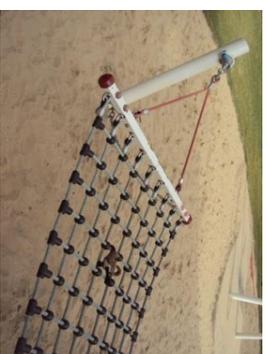
Where Is Speedy?  
Caroline Musselwhite



Where is Speedy?



Where is Speedy?



He is in the hammock. Cool!



Where is Speedy?



He is way up!



He is on the viewer. What do you see?



He is up up up! Get down Speedy!



Where is Speedy?

**Upcoming webinars**

- \* Getting Started with a Core Word vocabulary Proloquo2Go
- \* Getting Started with PDD
- \* Getting Started with the Series
- \* Questions and feedback from all of YOU

## Possible Next Steps

- \* Select an activity to engineer an opportunity to use the Core Four
- \* Select a book to read for FUNI
- \* Share your experiences in the Facebook group!

Questions?



**Thank You!**  
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