#### Checklist for Identifying the Context for Problem Behavior

Name of Individual: *Jack* 

Problem Behavior: *Physical aggression* (pulling hair, pinching)

## **Medical, Physical or Emotional Factors**

Are there possible medical, physical or emotional factors that may "set the stage" for the aggressive behavior to occur? Please check off all that apply (leave blank if not applicable).

	Yes
Illness	V
Pain or discomfort	
Seizures	
Hunger	
Thirst	
Fatigue	abla
Change in medication	
Change in diet	
Angry/Bad mood	abla
Sad/Unhappy mood	
Unusually happy mood	

## Specific people

Is the aggressive behavior <u>very likely</u> to occur when certain people are present? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Family member (specify): parents		$\square$
School staff (specify):		
Support worker (specify): Karen and Joan		
Peer (specify):		
New person (specify): unfamiliar support staff		
Other (specify):		

## What people are doing

Is the aggressive behavior <u>very likely</u> to occur when people are doing certain things? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Talking to the individual with AS		
Paying attention to someone else	V	
Standing close to/touching the individual with AS		
Telling individual with AS to do something he/she	V	
dislikes (specify): fine motor activities like puzzles		
Telling individual with AS to stop doing	V	
something he/she likes (specify): watching videos		
Telling individual with AS that something he/she	Ø	
likes is not available or is finished (specify):		
videos; seeing others eating food he is not		
supposed to eat		
Telling individual with AS to wait for an activity	V	
or person (specify): waiting for lunch		
Other people are yelling or getting upset around		
the individual with AS		
Other (specify):		
supposed to eat  Telling individual with AS to wait for an activity or person (specify): waiting for lunch  Other people are yelling or getting upset around the individual with AS		

# **Specific Routines**

Is the aggressive behavior is <u>very likely</u> to occur during specific routines? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Mealtime: waiting for meals; seeing others eat	Ø	
food he is not supposed to eat		
Dressing		
Personal Care: changing	Ø	
Leaving for or returning from		
school/work/recreational program		
Starting or ending school/work/recreational		
program		
Bedtime		
Medication		$\square$
Other routine (specify):		

# **Specific Events and Activities**

Is the aggressive behavior is <u>very likely</u> to occur during specific events and activities? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Watching television or video		$\square$
Listening to music		V
Playing on computer		

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Playing games		
Doing crafts puzzles	<b>7</b>	
Looking at photos or books: <i>photos</i>		abla
When there is nothing to do		
Car/bus/van rides		V
Walking/riding in wheelchair: walking long	Ø	
distances		
When being taught something new (specify):		
Other activities and events (specify):		

# Days of Week

Are there days of the week when the aggressive behavior is <u>very likely</u> to occur? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Monday	V	
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		<b>4</b>

# **Times of Day**

Are there times of the day when the aggressive behavior is <u>very likely</u> to occur? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Morning	$\overline{\checkmark}$	
Afternoon		
Evening		
During the night		
Other time (specify):		

#### **Environmental Conditions**

Is the aggressive behavior <u>very likely</u> to occur under specific environmental conditions? <u>Not likely</u> to occur? Please check off all that apply (leave blank if not applicable).

	Very Likely	Not Likely
Too noisy/quiet		
Too hot/cold		
Too bright/dark		
Too stimulating/not stimulating enough		
Too crowded		
Specific odors or scents		
Other (specify):		

## Warning signs the problem behavior may occur

Are there certain things the individual with AS does just before the aggressive behavior occurs? Please check off all that apply (leave blank if not applicable).

	Increase	Decrease
Vocalizations	<b>\</b>	
Laughter		
Looking at people		abla
Looking at objects		
Physical contact with people	V	
Physical contact with objects		
Other (specify): angry look on face; may	Ø	
cover face with hands		

## What happens after the problem behavior occurs

What typically happens after the individual behaves aggressively? Please check off all that apply (leave blank if not applicable).

	Yes
Ignored or left alone	
Spoken to by adult	
Given what he/she seems to want	$oldsymbol{oldsymbol{arphi}}$
Item that he/she seems to want is taken away	
Permitted to continue activity	$oldsymbol{oldsymbol{arphi}}$
Activity is stopped or changed	$oldsymbol{oldsymbol{arphi}}$
Given assistance	
Other (specify):	

# Reason for the problem behavior

What possible message(s) do you think the individual is trying to communicate through his or her aggressive behavior? Please check off all that apply (leave blank if not applicable).

	Yes
Pay attention to me	
I want something	$\square$
I don't want to stop/change what I am doing	$\square$
I don't want/like something	abla
I want you to stop something/take away something	